

# Chatterbox #CB190 – Lindsay Does Languages

#### **Episode description**

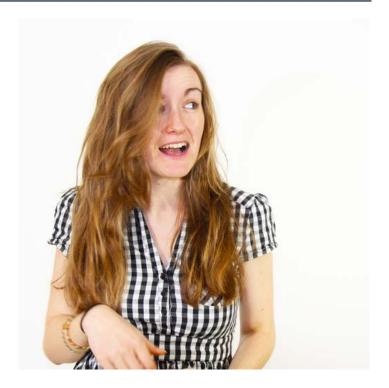
In this very special Chatterbox episode, Andrew interviews Lindsay from Lindsay Does Languages. Join them as they talk all about using social media to learn English and share a lot of great tips and advice to inspire and help you!

#### Fun fact

Lindsay Does Languages began in 2012 and has continued to grow from there. To learn more about Lindsay Does Languages, visit http://www.lindsaydoeslanguages.com.

#### **Expressions included in the learning materials**

- To be all well and good
- > To have a play
- One of the big wins
- > To hit the books
- ➤ [Something] porn



# **Transcript**

Note: The words and expressions that appear in **bold text** within the transcript are discussed in more detail in the Detailed Explanations section that follows the transcript.

Andrew: Hey, everyone. My name is Andrew and you're listening to Culips.

Today's episode features an interview with a very special guest: Lindsay from Lindsay Does Languages. And we talked all about using social media to learn English, and she shared a lot of great tips and advice. So I'm super excited for you to take a listen. I think you're gonna love this episode.

But before we get started, I want to give you a heads up, because I think some of you will find this episode a little difficult for a couple of reasons. The first is that Lindsay is from England and she speaks with an English accent. And the second reason is that she speaks quite quickly. So if you have a little bit of trouble understanding her at first, don't freak out, OK? The great thing about podcasts is that you can rewind and listen as many times as you'd like.

And, in fact, I highly encourage you guys to listen to our episodes multiple times. You'd be surprised at how much that can help with your listening comprehension skills. Of course, Culips members can access the transcript for this episode by visiting Culips.com. And if you're not a member, I recommend that you sign up. Visit Culips.com for all the info.

Now because Lindsay is British, she uses some expressions that we don't use often in North American English. And in this episode, she specifically used three expressions that I would never ever use, but I still think are helpful for you guys to know.

The first one is it's all well and good, it's all well and good. The second is have a play, have a play. And the third one is one of the big wins, one of the big wins. So while you're listening to Lindsay, I want you to keep your ears open for these expressions and try to guess from context what they mean. And at the end of the interview, I'll quickly explain these expressions to you, OK? So let's get right to it. Here is my interview with Lindsay.

Andrew: Lindsay, hello. Welcome to Culips.

Lindsay: Hello, hello. Thank you, thanks for having me.

Andrew: Hey, no problem. I gotta say that I'm a big fan of your website, Lindsay Does

Languages.

Lindsay: Oh, thank you very much. Yeah, that's me, Lindsay Does Languages.

Andrew:

Yeah, so I'm really excited to talk to you today, and I guess to start off I just wanted get you to introduce yourself. If you could tell me where you're from and what you do, that would be fantastic.

Lindsay:

Yeah, so as you've probably guessed my now, I'm Lindsay and I'm from the UK. I'm from the middle of England, essentially. And I'm really all about inspiring independent language learners and online teachers, as well, to go further and succeed when doing it solo. Because **it's all well and good** when you're in a class, but as soon as you're out there on your own, even if you're in a class and you have that time, you know, when you're sort of self-studying outside of lessons, whoa, are you making the most of that time? And are you doing the best you can and learning as best as you can? So, really, that's what I'm about.

Andrew:

Mmhmm. And one of the things that attracted me to your blog was the motivational posts that you write. And I think you brainstorm a lot of strategies for how language learners can maximize their studying time, not just by **hitting the books** but in all aspect of their life. And recently, actually, you wrote a couple of blog posts about using social media for language learning, and I thought this was great. And, actually, this is what I wanted to talk to you about today, using social media for language learning.

Lindsay:

Oh, definitely, yeah. I'm glad you said that, because the sort of motivation side of things is my favourite type of blog post to write.

Andrew:

Yeah.

Lindsay:

And social media in particular, yeah, I'm very happy to talk about that. So much we could say.

Andrew:

Well, let's get right into it. My first question for is about your social media habits. What social media sites do you like to use?

Lindsay:

Hmm, from a personal point of view as opposed to business, which is slightly different, I would say the Instagram and Snapchat, so that sense of the ... Especially now Instagram with Instagram Stories, that sense of that sort of raw, on-the-spot footage. And you don't have to stress that it's on your perfect-looking profile forever. You know, you can just practise ... You know, if we're talking about languages, you can just practise a language really quickly on video, and you've got that short time span so you don't have to even think, "Oh, but if I press Record I have to speak for 5 minutes."





Lindsay:

No, you have to speak for as long as that little button's going to allow you to speak, which isn't gonna be long. And you know, that can give you a real motivation boost. And you don't often ... You know, if we didn't have that, I mean, if I didn't have Snapchat and Instagram, I wouldn't speak to myself for that long, just sat in my room and I'm thinking, "Right, study time, here we go.

Let's just start by talking to myself." I wouldn't do it, but having Snapchat, having Instagram Stories, you can just pick it up and just talk. And you don't feel like such a weirdo because you're not just talking to yourself. You're actually talking to people through the medium of Snapchat or Instagram, etc.

Andrew: Hmm, I totally agree with you that these days I waste the most time on

Instagram. It's really become a bad habit of mine.

Lindsay: Is it wasted time? Are you using it for languages?

Andrew: No, that's the problem.

Lindsay: Ah, OK.

Andrew: Well I shouldn't say that completely, because the language that I'm learning

and studying is Korean.

Lindsay: Mmhmm?

Andrew: And I do look at a lot of Korean Instagrams, especially celebrities. It's my

guilty pleasure to look at Korean celebrity Instagram accounts. But I'm not maybe using it as proactively as I could, and actually I never thought about this idea of recording myself and putting a video online of myself using

Korean, but this is a really interesting suggestion.

And so if I wanted to do this or if our learners wanted to do this, how could

they go about using a recording of themselves to improve their English?

Lindsay: Yeah, absolutely. That's definitely possible. I mean, if we stick to Instagram

as one example so we're not having to go between platforms and make things

very confusing.

Andrew: Sure.

Lindsay: So with Instagram, I suppose there's three ways you could do this now. And

probably by the time this goes out, there'll be another way, because Instagram seems to be updating every single day at the moment, with

massive updates.

Andrew: Hmm.



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Lindsay:

So you have your main Instagram profile feed, so that consists of photos, videos, or now slideshows. So you can play with that as you wish. So it could be ... You know, if you're feeling a bit, kind of, shy at the start and you don't necessarily feel ready to post a video of yourself speaking, you don't have to. You can post a photo of something that you've written, you know?

Lindsay:

For example, with you learning Korean, that's a perfect example. You could post your writing practice with characters and all the letters, or the angle, etc., etc.

Andrew:

Mmhmm.

Lindsay:

And you can kind of play with that. You could even use the slideshow feature. Once you've been documenting your language learning ... And this is what it's about for me with social media, especially with the personal production side of things, is that you're keeping track. You know, you're keeping a record of your progress.

So when those days come when you feel like, "Ah, my god, I've done nothing, I know no more English than the day I learned how to say hello," then actually look back and go, "Oh, you know, actually I'm looking at this from 3 months ago, 6 months ago, 3 weeks ago, and I already can spot my mistakes and I can realize how much better I am now."

So you could use the slideshow feature to sort of go back and say, "Look, this was me 6 months ago, this is my writing now," and kind of use that as a review every once in a while. So that's quite cool.

In terms of speaking, you could also post a video direct to your feed. But with the video side of things now, you can be really creative and playful, and you could add them to your Instagram Story. Now this would last for 24 hours, so it takes away that pressure of it being there forever. So you know, it's not so great. I think you can save the videos to your phone but it's not as great if you're looking to actually document your language learning and keep track of things.

But it's really good for those moments when you just wanna practise and you don't care about saving it for later or watching it 3 months down the line. You just want to speak and there's no one online, on your apps, that you used to speak with right now. You just want to talk but you don't want to sit and talk to yourself alone in a room. Instagram Stories is a great way to play with that.

And then also Instagram Live now, which I think is rolled out all accounts at this stage. So you could actually just press a button and be recording live, and I think it disappears straightaway.

Andrew:



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Lindsay:

I'm saying all these things quite tentatively because they do change quite frequently, so as I'm saying, "Oh, you can't save Instagram Live," by the time ... You know, in 2 weeks, you probably will be able to.

But yeah, they're the three main ways, the idea of it being in your feed and saving that video forever, it being your story for 24 hours or just going live and talking for as much as you want as long as possible, and seeing if you have any friends that are learning the language that can come on in and say, "Ah, yeah, well done. You're doing a really great job."

Andrew:

Yeah, this is a really interesting idea. I think I should try it. You've convinced me that ...

Lindsay:

Ah, yeah!

Andrew:

I need to get recording on Instagram. OK, let's say we have a listener in Brazil.

Lindsay:

Mmhmm?

Andrew:

He's listening to this show and he's like, "This is a great idea, but all my friends are Brazilian and if I take a video of me speaking English and I put it online, it's not going to be extremely helpful, because just my Brazilian friends are going to see it." How can somebody connect with other English learners, or even native English speakers, through Instagram? Is this possible?

Lindsay:

Absolutely. So I would say that this is where your feed rolls over Instagram Stories and Instagram Live. So and the reason for that is hashtags, quite simply.

Andrew:

Mmhmm.

Lindsay:

Now, actually, I run an Instagram challenge. It's a regular thing. Every month I release a list of prompts.

Andrew:

OK.

Lindsay:

And they're prompts, they're very loose. So the word could be light for example, and you can decide if that's gonna mean for you that you take it to be light as in it's a light color, light as in the thing that illuminates your room, light as in not heavy. You know, you can play with these words and interpret them as much as, you know, as far or as close as you want to.

Lindsay:

And then learn something new in the language that you're learning each day. Post a photo or a video to remind you and use the caption to practise and either translate it or whatever you choose and then put the hashtag IGLC, Instagram Language Challenge ... So IGLC, into the caption. And by checking that hashtag, when you then click on that hashtag and it will bring you up with the whole feed, you're in the community then and you can see what other people are doing, what other people are sharing. There'll probably be some people in there that are learning English who maybe even want to learn Portuguese from you, with the example of the Brazilian.

Andrew:

Mmhmm.

Lindsay:

Or, if there's no one there on the IGLC hashtag, use other hashtags, you know? So share in your main feed, but also you can use hashtags then to help people find you talking and practising in that language and maybe even come and give you feedback.

And I've had this happen to me so many times. You know, I don't have any, oh, Korean friends for example, but when I was studying Korean a little bit last year I had people come through and kind of comment on my photos. They were, "Oh, careful when you write that. It should look like this." Or, "That's really great, keep going." "Oh, you're learning my language, this is so cool." Even if it's not necessary a correction, even if it's just a word of support there'll be people out there. And if you're using hashtags then they can find you, and they'll come to you and they will help you. It's a very friendly social network I think, Instagram.

Andrew:

Yeah, it is. It's a little bit different than Twitter or Facebook, but ...

Lindsay:

Yes.

Andrew:

I think yeah, it is a lot more positive feeling, isn't it? It's more like a community.

Lindsay:

It really does feel a bit more sort of community based. I mean to some extent you get that now with, I would say, Facebook groups.

Andrew:

Yes.

Lindsay:

But even with Facebook, it's ... Hmm, it's different. I mean there's still ways you can use Facebook for language learning, but I think in terms of practising production, practising your own speaking and writing, Instagram would probably be my favourite right now.

Andrew:

Lindsay, you'll have to check out ... Speaking of hashtags, I stumbled across a couple of Koreans that are studying Japanese, and they post pictures all the time of their Japanese notebooks, where they're keeping their notes. And it's almost like **study porn**.

Lindsay: Yes!

Andrew: Their notebooks are so pretty and so organized, and I'm a very messy person

myself. So even though I'm not interested in studying Japanese, looking at these students' notebooks is just very inspiring. It makes me want to take a

lot of time to make nice notes when I study languages, I think.

Lindsay: Yes, I'm the same. Studygram is another hashtag that is just really, really

inspiring. And sometimes that's all you need, sometimes, even if you're feeling a bit like, "Ugh, I just don't want to speak to today. I'm too shy or I feel

like I'm not good enough."

You know, if you do feel like that, you can still head on over to social media, and rather than scroll through the feed of ... And nothing against your friends, but rather than scroll through that feed of the same stuff from the same people that you know, maybe check out the hashtags and just **have a play** and try like Studygram or Studyblr or Study Motivation, something like that, and you'll be like, "Oh wow! These notes looks amazing," like you say. And then that

will make you feel like, "Yeah, OK, I'm ready to dive right back in."

Andrew: Quickly here, let's talk about the other two major social media players,

Facebook and Twitter. If you had to choose one, what would be the best for

studying English?

Lindsay: Whooah, whooah, I think I'd have to say Facebook.

Andrew: Facebook? OK.

Lindsay: Yeah, yeah. Twitter's great because the advanced search feature of Twitter

is **one of the big wins** when it comes to language learning.

Andrew: Mmhmm?

Lindsay: Because you can search directly within languages and you can also kind of

search for keywords. So you know, if you found a new word and you want to see it in context, in real context ... You know, not just in the context that a textbook author has decided it should be in, head over to Twitter and type it

in and check it out.

But I think Facebook has multiple features that can be very useful for

language learning.

Andrew: OK. Yeah, I agree. I think this is a great tip for our listeners. If you come

across an idiom or an expression that you don't know, the Twitter advanced search feature is an awesome way to get a ton of examples of how native speakers use this idiom. You can search it. It's almost like a dictionary right

at your fingertips, so yes, I definitely recommend using Twitter like this.



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Lindsay:

And also because you get the kind of mixed media, so you might get some Tweets that come through with an image and some that come through with a short video clip. And so you can kind ... You know, even if you don't understand, you might have a visual clue there to help you as well, which you might not necessarily get in a regular dictionary. It's almost like dictionary plus, right?

Andrew:

Yeah, and it's constantly updating, too. Language is alive and it evolves, right? So you can see the freshest way that people are using it.

Lindsay:

Yeah.

Andrew:

Lindsay, before we wrap things up here, could you tell us a little bit about your website and what you do online?

Lindsay:

Yeah, absolutely. So my website is lindsaydoeslanguages.com, and it's L-I-N-D-S-A-Y, the most awkward spelling of Lindsay, probably. And what I do really in terms of what you'll find on the website is, so I blog quite regularly about language learning, sometimes about language teaching as well.

Andrew:

OK.

Lindsay:

But it's ... I try and keep things ... Because I've studied a lot of different languages to different levels now, so I'm quite ... You know, I'm not set on just one particular language. I'm more about the idea of the process and, like you say, about the motivation and the how to that applies to learning any language.

Andrew:

OK.

Lindsay:

That's really what I love to talk about. And then also on YouTube, I like to make videos as well. So whichever way you prefer to consume content, it's there for you.

But like we mentioned about the goal setting and planning and things like that, I have a monthly planner that's completely free that I share, so you can get at lindsaydoeslanguages.com/planner. And I update that every month, just with new ... It's the same planner every month with a new kind of monthly page, so it's adjusted for the dates of that month.

And if you feel like you're a language learner ... You know, you're learning English but you don't feel like you're making progress because you feel like, "Well, am I actually going in the right direction?" this is what you need. This will help you to align things up, to set goals each day so that you're headed in that right direction. And, yeah, so you can get that again, lindsaydoeslanguages.com/planner.



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Andrew:

OK, guys, so make sure you go and find Lindsay Does Languages on the internet wherever you like to hang out, because it sounds like you're everywhere, Lindsay. And go and get that extra motivation to encourage you in your English studies, everybody.

Lindsay, thank you so much for talking to me today. It was really interesting.

Lindsay: Thank you. Thanks for inviting me, Andrew.

Andrew: No problem. Have a great day.

Lindsay: Thank you, and you. Bye!

Andrew: Bye.

So there you have it, my interview with Lindsay. I hope you enjoyed it and are all psyched up to hop on social media and try out some of the ideas that Lindsay shared with us.

OK, so remember at the top of the show how I said I'd explain a couple of the UK English expressions that we heard Lindsay use? It's time for that now. So the first one I asked you to listen for is **it's all well and good**. Now this one sounds really British to me, and I actually think I've never said this expression in my whole life. But just because we don't use an expression productively when speaking, doesn't mean we should ignore it. We still need to know it for listening if we're watching a British movie or talking with British people, or travelling to Britain. We need to know the language that they speak there, the expressions that they use in British English.

So let's take another listen to Lindsay using this expression.

Lindsay:

It's all well and good when you're in a class, but as soon as you're out there on your own ... It's all well and good when you're in a class, but as soon as you're out there on your own ...

Andrew:

OK, so what does it mean when **something is all well and good**? Well, we use this expression to talk about a situation that has some positive aspects to it and some negative aspects to it. OK, so for example I could say, "**Exercising at the park is all well and good**, but I prefer to work out at the gym." OK, maybe I like the equipment that the gym offers that you can't find in the park. So I'm saying exercising at the park is great, but I like working out at the gym, OK? We use this expression when we are contrasting a situation that has good aspects and negative aspects to it.

The second expression that Lindsay used that I want to check out is **have a play**, **have a play**. Let's listen to Lindsay say that again.



Lindsay:	Just have a play Just have a play.
Andrew:	OK, so what does it mean, <b>have a play</b> ? It simply means to try or to try something out. And I've also heard British people use the expression to have a go to mean the same thing, OK? Have a go or <b>have a play</b> means try or try out.
	So let's think of an example here. I could say, "The best way to improve your English is to go out into the world and <b>have a play</b> at speaking," OK? So what does this mean, <b>have a play</b> at speaking? It simply means try speaking.
	OK, and finally the last expression that Lindsay used that I wanted to examine today is, <b>one of the big wins</b> . Let's hear Lindsay say it a couple more time.
Lindsay:	The advanced search feature of Twitter is <b>one of the big wins</b> when it comes to language learning The advanced search feature of Twitter is <b>one of the big wins</b> when it comes to language learning.
Andrew:	Did you guess what <b>one of the big wins</b> means? Well, if you guessed that wins here means advantage, then you are right, OK? A win is an advantage.
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# **Detailed Explanations**

#### To be all well and good

The expression **to be all well and good** means to have advantages and disadvantages. When something **is all well and good**, it may seem positive, but when other factors are considered, it may also be negative. As Andrew mentions in this episode, we use **to be all well and good** to contrast something that has good and bad elements.

The expression **to be all well and good** can be used to describe someone, something, or somewhere—anything that has both positive and negative aspects. For example, dessert is delicious (positive) but, in excess, it can be unhealthy (negative). Therefore, you could say, "Dessert **is all well and good**, but it can be unhealthy." So **to be all well and good** can be used when you are comparing a person, an item, an action, or a location to suggest that something has faults, even though it may seem OK.

Typically, a sentence with **to be all well and good** is structured as follows: [Someone, something, or somewhere] **is all well and good**, but [negative or contrasting aspect]. Simply fill in the brackets with the right terms!

Here are a couple more examples with to be all well and good:

Leah:	I really want to move out. My parents are driving me bananas. I can't take it anymore! They always want to know where I am and what I've been doing. It would be nice to come home and just have peace and quiet.
Vanessa:	<b>Moving out is all well and good</b> , but it's expensive. I would not recommend moving out until you're done university and have a full-time job.
Leah:	You're right. I would have a hard time being able to afford living on my own right now. Thanks, Vanessa!
Vanessa:	My pleasure.

Mindy:	You will never guess who called me last night—Scott! We talked for hours. I really, really like him, and he said that he likes me, too.
George:	Mindy, <b>Scott liking you is all well and good</b> , but did he break up with his girlfriend? You really don't want to become involved until he does. You're too good for that.
Mindy:	I didn't ask. You're right. I'll talk to him.



#### To have a play

If you have a play at something, you attempt to do something. In other words, to have a play means to have a try. Often, this expression is used to encourage someone to do something for the first time or to do something that they find difficult.

In this episode, Lindsay uses the expression **to have a play** when talking about using hashtags, like Studygram, Studyblr, or Study Motivation, to learn another language. She uses **to have a play** to encourage learners to try using social media because it's a great resource that could potentially be helpful for second-language learners.

**To have a play** is a common UK expression. Here are a few Canadian expressions that mean the same thing as **to have a play**:

- to have a go
- to take a crack
- to take a stab
- to take a shot
- to give [something] a whirl

So the next time that you want to encourage someone to try something new or hard, just say, "**Have a play!**"

Here are a couple more examples with **to have a play**:

Luke:	There is nothing that I love more than video games.
Kim:	I've actually never played a video game before.
Luke:	What? Here, take the controller and have a play!
Kim:	I guess that it can't hurt to give it a try. Maybe I'll turn out to be a video game savant.

Harry:	What an amazing car! I've always wanted a Camaro. Sadly, I've never even driven one.
Percy:	Well, do you wanna <b>have a play</b> ?
Harry:	Of course I want to give it a shot! Thanks, man!



#### One of the big wins

A big win means an important advantage or accomplishment. So **one of the big wins** means one great advantage or accomplishment among several possible great advantages or accomplishments.

The expression **one of the big wins** can be used to describe anything that is a big asset or achievement, such as a trophy, a sports game, a purchase, or a learning tool. What's important to remember is that for something to be **one of the big wins**, it must be considered a major asset or achievement on the road to a bigger dream or goal.

For instance, in this episode Lindsay refers to the advanced search feature of Twitter as being **one of the big wins**. She calls this search feature a big win because she considers it to be an advantageous tool when it comes to language learning. This search feature allows people who want to learn another language to see different words and expressions used in context by native speakers. In other words, the search feature is an important asset for those who want to learn another language (ie, the bigger dream or goal).

So if something is **one of the big wins**, it is an important asset or a considerable achievement.

Here are a couple more examples with one of the big wins:

Taylor: Did you hear the good news?

Carmen: No, tell me!

Taylor: Upper management approved our proposal for new computers.

Carmen: That's fantastic! New computers are definitely **one of the big wins**. It will

help the whole department become more efficient and effective, which will

lead to better sales and more commissions.

Taylor: I'm all for more money!

Andrew: How did your game go last night?

Kevin: We won! It was **one of the big wins** too. By winning this game, we're

guaranteed a spot in the semi-finals, which means that we have a shot at

winning the tournament.

Andrew: Good for you, guys. Good luck!

Kevin: Thanks!



#### To hit the books

The idiom **to hit the books** means to study or to work very hard, typically with intensity and focus. In other words, **to hit the books** means to review in earnest to learn and acquire knowledge.

The expression **to hit the books** can be used in any situation where someone is studying or working hard to learn something, whether for themselves or for a class. For example, if someone has an exam and is studying a lot so they do well on the exam, they have been **hitting the books**.

In this episode, Andrew mentions that language learners can maximize studying by not only **hitting the books**, but also by using social media for learning. In other words, people who are trying to learn another language can boost their learning by studying very hard and by using social media as a resource.

Here are a couple more examples with **to hit the books**:

Janice: Are you free tonight? Do you want to go dancing?

Kelly: Sorry, I really can't. I really should hit the books. I have a neurobiology test

next week, and I need to learn a lot of new medical terms.

Janice: OK, maybe next time.

Dana: Hey, Avery. How's it going?

Avery: I'm so exhausted. I've been pulling late nights lately. My trip to Paris is in

2 weeks, and I've been hitting the books after work. I really would like to

know basic French before the trip.

Dana: I really admire how hard you've been working to learn another language.

Before you know it, all your hard work will pay off, and you'll be able to sit in

a café in Paris and talk French with the waiter.

Avery: Thanks for the encouragement!

Dana: My pleasure!



#### [Something] porn

In casual conversation, the term porn can be paired with another noun to indicate that something is enticing, appealing, or addictive. For instance, a meal or an image of a meal that looks delicious and appealing to you could be called **food porn**.

When Andrew uses the expression **study porn** in this episode, he is joking around, saying that the study materials are as enticing and stimulating as pornography. Typically, when someone uses **[something] porn**, they do so in a joking manner.

Be careful: **study porn** is not the same thing as pornography (material containing sexual or explicit content) or porn studies (the study of pornography). **Study porn** refers to alluring and stimulating learning materials, not sexual materials.

It is important to remember that **[something] porn** is a very informal expression, and it is only suitable to use this expression with a close friend or family member.

Here are a couple more examples with **[something] porn**:

Sanjay:	Did you see the <b>sunset porn</b> that I uploaded to Instagram last night?
Maria:	I did! Sanjay, the pictures of different sunsets were beautiful. Where did you take them?
Sanjay:	Most of them are from around the city. There's something about sunsets and pictures of sunsets that I just find appealing. If I see a sunset, I have to take a picture!

Jasmine: How was your date last night?

Belle: Not good. We didn't click at all. On the bright side, the food at the restaurant was absolutely delicious—pure **food porn!**Jasmine: You're too funny. I'm sorry your date didn't go well but, like you said, at least the food was great!

### Quiz

- 1. True or false: To be all well and good means to be healthy.
- a) true
- b) false
- 2. Which of the following means the same thing as to have a play?
- a) to have a go
- b) to take a shot
- c) to take a crack
- d) all of the above
- 3. A big win means an important \_\_\_\_\_ or \_\_\_\_.
- a) asset; anomaly
- b) advance; avenue
- c) advantage; achievement
- d) learning tool; success
- 4. Katherine has been studying and working very hard to learn Korean. What has Katherine been doing?
- a) Katherine has been using social media.
- b) Katherine has been maximizing.
- c) Katherine has been hitting the books.
- d) Katherine has been boosting.
- 5. Michael likes to joke that reality TV is TV porn. When should he avoid making this joke?
- a) when he is at work
- b) when he is at home
- c) when he is with his wife
- d) when he is with his father

### **Quiz Answers**

1.b 2.d 3.c 4.c 5.a

### **Episode credits**

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On by Jahzzar

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