

## Chatterbox #167 – Interview With Ben M

### Episode Description

In today's episode, Andrew gets to know Ben M, a new ESL teacher from the United States. Join Andrew and Ben M as they talk about everything from teaching English to Indiana slang to self-driving cars.

### Sample Dialogue

- Andrew: Now that you mention it, I can maybe hear it a little bit, but I wasn't tuned into it before you mentioned it.
- Ben: It's not something that I love, to say I have a Southern accent. I would prefer probably not to. Not because it's bad, just because I feel like it makes my IQ smaller.
- Andrew: Mmm, I understand that, actually. The other day, I took an accent quiz online and it said 100% I had a Canadian accent. And I kind of felt a little bit sad when I read that result. I was like, oh, I don't know. Accents are weird in English; they sort of **stereotype** you a little bit.

### Expressions Included in the Learning Materials

- Me time
- Hype
- All over the place
- To knock on wood
- To stereotype



## Chatterbox #167 – Interview With Ben M

Note: The words and expressions that appear in **bold text** within the transcript are discussed in more detail in the Detailed Explanations section that follows the transcript.

### Transcript

Andrew: Hey there, everyone. My name is Andrew and you are listening to Culips.

Announcer voice over: If you want to learn English for everyday use, you've come to the right place. At Culips, we help make English understandable. By listening to our podcast, you can learn natural expressions and conversational structure. If you're interested in learning more about Culips and what we do, check us out on Facebook or our website, Culips.com. That's C-U-L-I-P-S.com. Thanks for listening; we hope you enjoy this episode.

Andrew: Today's Culips episode is a Chatterbox episode featuring an interview with Ben Murray from the USA. Ben's a brand-new English teacher and we had a great chat about where he's from and what he does. It turns out we have a lot in common, and it was really fun to talk with him. I hope you enjoy our conversation as much as I did. So let's get right to it. Here it is, my conversation with Ben.

Hi Ben. How's it going?

Ben: Hey, Andrew, I'm doing really well. Thanks for having me on the show today.

Andrew: No problem. Thanks so much for agreeing to come on to Culips. We are very happy to have you here.

Ben: I am happy to be here.

Andrew: Good. So today I'm going to interview you and present you to our listeners. And this is actually kind of a new experience for me because, in the past, I think all of the interviews I've done are with people I already know. But today this is our first time virtually meeting each other, so it'll be a new experience for me, but I'm happy that you're here with me to do it.

Ben: Likewise. We called it, or you said a word earlier, it was *e-meet* you.

Andrew: Yeah, *e-meet* you.

Ben: So it's the electronic, virtual way of meeting people. It's the new thing.

Andrew: Thanks to the internet.

- Ben: The internet is fantastic.
- Andrew: I agree, I agree. OK, good. So I have some questions here for you, and we'll just jump right into them.
- Ben: I hope to have the answer.
- Andrew: I think you will. First question: I want to know how are you involved with the ESL industry, the English as a Second Language industry? What's your connection there?
- Ben: My connection is really coming from a desire to help the world learn English. It's obviously one of the greatest languages to learn because it's what I guess the world would call the business language of the world, am I right? So I feel as an English, native English speaker, I'd like to give that as a gift to the world and just pass on the knowledge that I grew up learning. It's a privilege that not everyone in the world could have. And I got involved initially with wanting to teach English when I was looking to go overseas for a time, and perhaps even become an ESL teacher. So I got certified to teach English, and my wife also is a certified English teacher, so we both want to do that, that's our connection.
- Andrew: Very cool. So your goal is to become a teacher?
- Ben: Yes. As a matter of fact, we are doing that even now. We were mentioning the internet, and I'm making use of that currently to help people, just through different things—different internet connections—to help people learn English.
- Andrew: Right on. That sounds great. So, you mentioned—and I think it's pretty obvious from listening to you—that you are a native speaker.
- Ben: Correct.
- Andrew: But what type of English do you speak? Where are you from?
- Ben: So I'm an American living in the Midwest of the United States, so that is, specifically, Indiana. So the Midwest here has—you might be able to notice—a bit more of a, what we could call a Southern drawl. Maybe I don't have it so bad as others, maybe further south, but perhaps listeners out there can pick up on a bit of a Southern twang when I'm talking.
- Andrew: Now that you mention it, I can maybe hear it a little bit, but I wasn't tuned into it before you mentioned it.
- Ben: It's not something that I love, to say I have a Southern accent. I would prefer probably not to. Not because it's bad, just because I feel like it makes my IQ smaller.

- Andrew: Mmm, I understand that, actually. The other day, I took an accent quiz online and it said 100% I had a Canadian accent. And I kind of felt a little bit sad when I read that result. I was like, oh, I don't know. Accents are weird in English; they sort of **stereotype** you a little bit.
- Ben: And when I say IQ and the South, I don't want to at all come across offensive at all.
- Andrew: No. Yeah, I understand.
- Ben: There are plenty of smart people in the South, so if you're from the South don't be offended.
- Andrew: Cool, OK. So tell me a little bit more about where you live. What is an awesome thing about where you live?
- Ben: An awesome thing where I live is the IU campus, which is the Indiana University. We're really only about 10 miles away from it, so we have a very great opportunity to meet lots of people who have English as a second language, people who came here to follow different business courses and learn to become businessmen and women. Our campus is a great resource for them. So Indiana University has been a great opportunity for me as a teacher. I volunteer at our local library, as well as on campus, to help people learn English, so that has been a neat opportunity. Something awesome would be the Indiana University, and with that comes all of the culture. So we have people, a lot from China, from Taiwan, from **all over places** of the world that come to this university. So it's become more of a melting pot of people that get to meet and see all sorts of different cultures. So it's pretty unique to have that, and so close to where I live.
- Andrew: Yeah, universities are great places, like you say. You get to experience lots of different cultures and see many different people, so that's always very nice.
- Ben: Yeah, I love it.
- Andrew: Is IU the home of the... how do I say it, the Hoosiers?
- Ben: You could say, it's... it's definitely... like.... The Hoosiers is a definite hot topic here.
- Andrew: Oh yeah?
- Ben: Because it goes with the basketball team, and the Indiana Hoosiers is the basketball team. So if you talk about the Hoosiers here, you're going to notice there's a lot of very passionate fans for basketball.
- Andrew: And what does that word mean, *Hoosier*?

- Ben: You know, it's such a funny word I can't give a definition. Growing up in Indiana most of my life, I read a history book once that described how maybe *Hoosiers* came about. And I believe what I read could be mistaken and it could be different origin stories, so there may be multiple definitions or solutions for how this came about. But I will say what I learned. It came about, from what I read, from people who were living in a home, they hear a knock on their door, and then they would respond with, who's there? But they would slur their words to sound like, "*Hoosier?*"
- Andrew: Ah.
- Ben: So they were really asking who is at the door, and *Hoosier* is the way it came out.
- Andrew: OK.
- Ben: So we're going back to that, you know, accent and that Southern drawl. Maybe, there you go, that's part of what you're hearing right now as I'm talking.
- Andrew: I like that story. Who's there? *Hoosier*? Yeah, I can see the connection.
- Ben: Yeah, a bit of similarity. You know, there are so many idioms that come about in the American language—and maybe even in Canada—that have strange origins, and maybe some that you can't trace, so *Hoosier* is one of those.
- Andrew: Yeah, it's really true. There are so many expressions and idioms that we just don't know where they came from exactly. And I think that's so interesting, that something can stay in the language and is used by everybody, but nobody knows how it got there or where it came from.
- Ben: Yeah, totally.
- Andrew: Um, OK, so let's flip it to the other side. You told me about an awesome thing about where you live, IU. Can you think of an awful thing, something maybe that's not ideal about where you live?
- Ben: Definitely.
- Andrew: OK.
- Ben: Indiana weather.
- Andrew: Weather.
- Ben: Yes. There's a saying here in Indiana that if you don't like the weather now, just wait 5 minutes.

- Andrew: OK, so it's always changing, is it?
- Ben: Yes, it's so inconsistent. And we were enjoying some nice, warm, sunny days. For a good week it was in the 70s and upper 60s in Fahrenheit, and then suddenly we're getting freeze warnings the next week. So that's how much dramatic change can happen.
- Andrew: So it's **all over the place**?
- Ben: Yup. So that's the awful thing.
- Andrew: That's the awful thing. Well, that's, you know, yeah. Where Indiana is located, I think that whole area of the world, even all the way up into Canada, it's the same way, especially this time of the year, in the spring. It can be very volatile and changing all the time.
- Ben: Well, the Great Lakes have a big part of that, I'm sure.
- Andrew: Yeah, definitely, definitely. Let's change the topic a little bit.
- Ben: Sure.
- Andrew: I want to know about your hobbies. What do you like to do in your free time?
- Ben: My free time is little, lately, but I will say **me time** and free time are two different things.
- Andrew: OK.
- Ben: Free time, to me, is spent with family. I have a 2-year-old son and I'm married. I've been married for, for a little over 4 years now, so all of my free time I love to give towards my family, time with my wife and son. That, to me, is the most important and what I really enjoy a lot.
- Andrew: Sure.
- Ben: When we talk about hobbies, I'd probably say that's more **me time**, so after everyone's to bed, to sleep, and now it's **me time**. So what I would do then would be, I love to check out technology, I love cars. I was reading about Tesla cars. Have you heard of that brand of car?
- Andrew: Yeah, I'm very excited about their new release.
- Ben: Yes. The... I think it's something 3, I even forget, Tesla 3, maybe?
- Andrew: Yeah. The more affordable option, I guess, is the nice way to put it.

- Ben: Yeah. I just dream about it. I don't have any kind of money to purchase such an expensive vehicle.
- Andrew: Yeah, but it's a very cool car.
- Ben: Yeah, I love it because it's both technological and it's an awesome looking car. So sports cars, I always turn my head to watch as they drive by, envious.
- Andrew: Yeah.
- Ben: But I learned it had autopilot, which is really amazing, to think that a car could have that.
- Andrew: It's the future. The future is here, we have an electric car that can go a long distance and can pretty much drive itself. It's pretty exciting. I'm a big Elon Musk fan.
- Ben: Yes, and it's going to be great to cut back on the gas bill since it's an electric car, so...
- Andrew: Totally, I hope maybe in, maybe not for this first release, but maybe the second or third release, I'll be able to afford one, maybe they'll come down a little bit in price.
- Ben: We can hope so. But other hobbies I'd say is probably doing things like this. I enjoy technology, again with, you know, sound and making videos, editing videos, so video production, post-production.
- Andrew: OK.
- Ben: I enjoy that kind of stuff—and movies, I enjoy movies.
- Andrew: Right on. Who are some of your favourite directors, or your favourite movie titles?
- Ben: Movie titles: I think my favourites come from books. Reading is another hobby, so I guess I have more than one hobby, but some of my favourite actors, I think Harrison Ford comes to mind. Obviously he was known well for the *Indiana Jones*, but also the *Star Wars* franchise, which we just had a reboot. They had *Star Wars VII* come out, so some **hype** with that.
- Andrew: Yeah.
- Ben: And then I won't spoil it for those listening, but sayonara, Harrison Ford.
- Andrew: Yes.
- Ben: I won't say anymore there, if you haven't seen the movie.



- Andrew: That's all you need to say, no spoiler alerts.
- Ben: OK.
- Andrew: You mentioned you like doing things like this, technology-related things, video editing, audio editing. What about podcasts? You're on a podcast now.
- Ben: Yes.
- Andrew: Do you listen to podcasts ever, when you have a moment?
- Ben: Definitely, one of my favourite things to do is put in the ear buds, or headphones, and listen to something as I drive, or even go about work that doesn't require me to really think too much. So podcasts I listen to are a variety. I enjoy a lot of soul-inspiring podcasts, religious podcasts of the Christian faith, specifically. But I also enjoy podcasts that talk about, um, just self-helps and production—how to be productive—and then even learning about other new things, such as email marketing and getting into that realm. It's a fascinating topic to me.
- Andrew: Right on. Good. OK, Ben, well, I think the formal aspect of the interview is finished now, but before I let you go, I want to ask you 5 rapid-fire questions that are kind of silly. And I do this with all my guests just for fun.
- Ben: OK, let's do it.
- Andrew: OK, well this one is funny because you mentioned the Indiana weather earlier.
- Ben: Yes.
- Andrew: But I'm curious. What's your favourite season?
- Ben: I would say in between spring and summer—there's this limbo.
- Andrew: That's not a real season.
- Ben: I guess, to answer your question, it would be probably springtime.
- Andrew: OK.
- Ben: I enjoy good rain, rain showers. I love thunderstorms, so spring is perfect for that. And my birthday is in May, so it's right before summer and just one of my favourite months of the year.
- Andrew: What day in May?
- Ben: The 25th.



- Andrew: The 25th. Oh, we're close, I'm the 12th.
- Ben: OK, nice.
- Andrew: It would have been funny if we had the same birthday.
- Ben: That would be. We'd have to celebrate together.
- Andrew: Yeah. OK, so kind of late spring, early summer—I like that time too. Next question: iOS or Android?
- Ben: Apple all the way.
- Andrew: Apple all the way, OK.
- Ben: No, I won't say I don't like Android. I think they make awesome phones and products. I've had Android, but there was definitely a time in my life where I decided I'm Apple all the way.
- Andrew: OK, I have one foot in the Apple camp and one foot in the Android camp because I use Apple computers—love them—but I'm an Android phone guy.
- Ben: Wow, so you're a hybrid.
- Andrew: I'm a hybrid, but I'm very strongly considering getting this new iPhone when it's released, so I might be back fully with Apple. But we'll see; I haven't made up my mind yet.
- Ben: They would like that, wouldn't they?
- Andrew: They would be happy, yes.
- Ben: I think both are great products.
- Andrew: Yeah, definitely.
- Ben: But personal opinion, iOS.
- Andrew: For sure. OK, number 3: Would you rather be super bored or super, super busy?
- Ben: Super busy.
- Andrew: Super busy. I agree, me too. OK, number 5: What's better, being very smart or being very attractive?
- Ben: Well, since I'm married, I think I've got the attractive one out of the way, so smart, I'll take smart.

- Andrew: Ah, we're thinking the same way here, I would choose being smart too. OK. And the last question is very random and I'm just asking you because... Well, I'll ask you the question first and then I'll explain my reasoning, but do you have any allergies?
- Ben: Well, it's funny you mention that because when I was younger, I had lots of allergies and I had allergy tests done, so severe that they would even inject different types of grass or pollen, or who knows—all sorts of different types of allergy-causing issues into my skin to see how it would respond, if my body would swell up or have an allergic reaction—that's what I'm thinking of.
- Andrew: Wow.
- Ben: So, but since then, now, years later, I feel I don't have any allergies at all. I don't take any allergy medicine. I used to take a nasal spray all the time as a teenager, but I guess I've become immune. And Indiana is notorious for having high allergy, high pollen... just, it's not a good place to live if you have allergies.
- Andrew: OK, very interesting. And the reason that I ask you is because all my life I've never had any allergies at all, but now for the first time I feel, this spring, I'm getting some allergic reactions and I feel really clogged up and...
- Ben: Oh no.
- Andrew: Yeah, I think it's maybe because of the pollen, so maybe you can hear that in my voice, I'm not sure. But I'm happy to hear that you are over your seasonal allergy issues.
- Ben: Yeah, cross your fingers, **knock on wood**.
- Andrew: Yeah, hopefully this isn't the start of the allergies for the rest of my life. Maybe I have the opposite situation compared to you.
- Ben: Well, I have heard that it gets worse as you get older.
- Andrew: Oh no. Oh no.
- Ben: But I don't know, I'm the opposite of that right now, so...
- Andrew: Who knows? Time will tell.
- Ben: Time will tell.
- Andrew: Yeah, maybe this is a good time to get you to talk about your website and what you do. You mentioned earlier that you are doing some teaching online. Why don't you tell us about your website?

Ben: Yes. So I am the founder/CEO of Everest English Online. And we have our website—it's [everestenglish.online](http://everestenglish.online)—and you can look us up also on Twitter. Our Twitter handle is EverestEnglish, and I produce daily content to teach English words, as well as help with pronunciation. I have a YouTube channel, so that goes back to the video editing side of things I enjoy to do. And we currently are offering a free English lesson that can be sent as a PDF download and printed off with even video lectures that come with that.

Andrew: OK, very cool. So it sounds like you have lots of different services that our listeners can check out and see if it's right for them.

Ben: Yes.

Andrew: Good. Well, Ben, I think that's all we have time for today. I want to thank you again for appearing on Culips.

Ben: My pleasure. Thanks for having me, and our website, again, is Everest, like the mountain, [everestenglish.online](http://everestenglish.online).

Andrew: OK, great. Thanks a lot, Ben.

Ben: Thank you.

Andrew: Bye.

Ben: Bye for now.

Andrew: That concludes my conversation with Ben Murray. Thanks again, Ben, for talking with me, and a massive thanks, as always, to the Culips community and all the listeners out there. Remember to visit our Facebook page at [facebook.com/culipspodcast](https://facebook.com/culipspodcast), and our website at [culips.com](http://culips.com). That's C-U-L-I-P-S.com. Our website is the place where you can listen to all of our past episodes and learn about taking your English to the next level by becoming a Culips member. If you have any questions, comments, or feedback, or if you'd just like to say hello, drop me a line at [andrew@culips.com](mailto:andrew@culips.com). I'd love to hear from you.

We'll be back with another Culips episode really soon. We'll talk to you then. Bye.

## Detailed Explanations

### Me time

In this episode, Ben M makes a distinction between **me time** and free time. While free time is any time when you don't have a set activity to do, **me time** is time that you take just for yourself to do something that you enjoy and find relaxing.

What people do during their **me time** is different from person to person. Some people relax by themselves by taking a bath, playing a video game, reading a book, or exercising. Whenever you take time to do something by yourself to relax and recharge, you're taking some **me time**.

So, **me time** is free time you take to do something by yourself to unwind.

Here are a couple more examples with **me time**:

Jenna:	Hey, Roger, do you want to come see a movie with me tonight?
Roger:	No, I don't really want to go out tonight. I'd really rather stay at home.
Jenna:	We could watch a movie at your place, if you like. There are a couple new movies on Netflix that look pretty cool.
Roger:	Sorry, but no. I really want some <b>me time</b> tonight. I just need to sink into my couch and listen to some music by myself.
Jenna:	Fair enough.

Sara:	Hey, Scott, how was your weekend?
Scott:	Not too bad! My sister was in town so I did a lot of running around the city. How about you?
Sara:	I had a very different weekend. I had nothing at all planned, so I just took a whole 2 days of <b>me time</b> . It was glorious! I baked cookies, went for walks, and read my book in the park.
Scott:	That sounds like a good time. It's nice to take time to just hang out with yourself.
Sara:	I definitely agree!

## Hype

When something receives **hype**, there is a lot of public excitement and interest in that thing. **Hype** is most often created by advertising and media attention. When something is successfully advertised and promoted, it makes people discuss it and become excited about it. This state of public excitement about something is called **hype**.

In this episode, for example, Ben M mentions that there was **hype** around the new *Star Wars* movie that came out recently. In other words, there was a lot of advertisement and media attention surrounding the movie, and many people became excited to see it.

**Hype** is something that we all experience. Can you think of something everyone you know is talking about? Whatever it is, you can say that it has a lot of **hype**.

Here are a couple more examples with **hype**:

David: Marge, do you want to come to my *Game of Thrones* viewing party this Sunday? I'm making nachos!

Marge: I don't watch that show.

David: What? That's crazy talk. It's the best thing on TV right now!

Marge: I dunno. It just has so much **hype** around it. Everyone talks about how awesome it is. My expectations are so high that it would be impossible for me to actually be impressed by it.

David: Whatever, Marge. You're missing out!

Alan: Wow, Sophie, thanks for making lunch. This is delicious!

Sophie: Thanks! I thought I would try something new today, so hot quinoa salad it is.

Alan: Oh, this is quinoa? I've heard all the **hype** about it being really good for you, but I had no idea it was so tasty.

Sophie: I really like it! But anything can be delicious if you add bacon chunks, like I did with this salad.

Alan: That's so true.

## All over the place

**All over the place** has two meanings. The first meaning is to be in many physical areas. For example, in North America, you can say that McDonalds is **all over the place** because there is a McDonalds in every town. Or, if there is one advertisement you see repeatedly in different locations, you might say that it's **all over the place**.

The second meaning of **all over the place** is to be unpredictable and random. When Andrew uses **all over the place** in this episode, it is in this sense. Andrew comments that Indiana weather is **all over the place** because Ben M has mentioned that it changes quickly. You can use this sense of **all over the place** to talk about people, as well. When someone is **all over the place**, they are disorganized and unpredictable.

Here are a couple of examples with both meanings of **all over the place**:

Rebecca: What a beautiful walk! I'm so glad we decided to get out of the office for a little while and stretch our legs.

Ted: I just couldn't stay inside all day. The spring is so beautiful. Look at all these blooming lilac trees. I can't believe how good it smells out here!

Rebecca: I've been noticing lilac trees in my neighbourhood, too. They're **all over the place**!

Ted: I'm not complaining. I'd rather have lilac trees **all over the place** than, say, skunk weed.

Rebecca: Me too!

Lindsay: Well, that was a lovely dinner! Did you enjoy going over to Luke's with me?

Rob: It was nice! I had no idea Luke is such a good cook. His roommate is a little weird, though. Did he have too much to drink?

Lindsay: Oh, Joe? No, I think he was fine. He's just a little strange. Sometimes he's really quiet and nice, and then sometimes he's aggressive and argumentative—like he was tonight.

Rob: Sounds like he's **all over the place**.

Lindsay: Pretty much!

## Knock on wood

The expression **knock on wood** is used in two situations, both relating to luck. When someone mentions good luck they wish to have in the future or good luck they've had in the past, they may say, "**Knock on wood**" at the end of their sentence.

In both cases, saying, "**Knock on wood**" is meant to prevent bad luck. Sometimes people will physically hit a piece of wood with their fist instead of, or at the same time as, saying, "**Knock on wood.**"

However, most people don't believe that **knocking on wood** will actually prevent bad luck. Saying, "**Knock on wood**" is essentially the same as saying either, "I hope the situation I just talked about goes well" or "I hope that bad thing I just talked about doesn't happen to me."

Here are a couple of examples with both uses of **knock on wood**:

Rick:	Did you hear about Aaron? He broke his leg yesterday!
Jo:	Oh, god, I can't even imagine how much that must hurt.
Rick:	I broke my ankle when I a kid. It was the worst pain I've ever felt. Have you never broken a bone?
Jo:	No, I've never broken a bone in my life— <b>knock on wood!</b> I hope I never do!

Harold:	Hey there, Delilah. How's the thesis writing coming along?
Delilah:	I'm so close to being done, but it still feels like it'll never be finished.
Harold:	I remember that feeling. When's it due?
Delilah:	I have to hand it in to my supervisor in 2 weeks, but I should have it finished a week early— <b>knock on wood.</b>
Harold:	You can do it! It'll feel so good to get it done.
Delilah:	I can't wait!



## To stereotype

As a noun, a **stereotype** is a common and set idea about a type of person or a group of people. Most **stereotypes** are reductive and generally false, such as women being bad drivers.

As Ben M and Andrew mention in this episode, accents often have **stereotypes** associated with them. Think about a recognisable accent from another area of your country. There are probably some general qualities you associate with someone who speaks with that accent. The fictional person who has all those qualities is the **stereotype** of someone with that accent.

So, **to stereotype** someone is to assume that they have the qualities associated with a **stereotype**.

Here are a couple more examples with **to stereotype**:

Adam: Nice to meet you, Ellen. Where are you from? That's an interesting accent.

Ellen: I'm from Australia.

Adam: Cool! So, do you live in the Outback? Do you guys barbeque all the time down there?

Ellen: Uh, no. That's pretty rude—you're **stereotyping** me. Most Australians live along the coast, not in the Outback. And I'm pretty sure you North Americans barbeque more than anybody else!

Brett: The weirdest thing just happened to me.

Josie: Oh yeah? What happened?

Brett: I was sitting in a coffee shop, reading a book, and this kid comes up to me and asks me for help with his math homework.

Josie: That's bizarre. You didn't know him?

Brett: Never seen him before in my life. Do you think he **stereotyped** me as good at math because I'm Asian?

Josie: God, I hope not! It would be really upsetting if anyone were that dumb.

## Quiz

**1. True or false: When someone stereotypes another person, they make assumptions that are usually true.**

- a) true
- b) false

**2. Me time is time you spend alone:**

- a) talking to yourself
- b) worrying
- c) working
- d) relaxing

**3. If something has a lot of hype, which of the following statements is true?**

- a) Lots of people are talking about it.
- b) No one knows about it.
- c) Everyone loves it.
- d) Everyone hates it.

**4. People say, “Knock on wood” when:**

- a) They want to avoid good luck.
- b) They want to avoid bad luck.
- c) They want to acquire sturdy furniture.
- d) They want to be polite.

**5. If you say that someone is all over the place, you mean that their behaviour is:**

- a) calm
- b) wild
- c) unpredictable
- d) consistent

## Quiz Answers

1.b    2.d    3.a    4.b    5.c

### Episode Credits

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